

Friday. January 27, 2017

9:00-11:00

Registration at Entrance Hall of Building “Juan del Enzina,” at Plaza de Anaya

10:00-11:00

<p>Room 01 Durán Martínez, Ramiro and Beltrán Llavador, Fernando A Teacher Education Perspective on School Bilingual Programmes in Spain: Perceptions and Performance</p>	<p>Room A-11 Guadamillas, María Victoria; Martín-Macho, Ana; Alcaráz, Gema and Faya, Fátima Methodology and Evaluation in CLIL Settings</p>
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11:00-12:00

<p>Room 01 Pavón Vázquez, Víctor Forces and counterweights in the implementation of bilingual studies in higher education: an analysis of the challenges and possible solutions</p>	<p>Room A-17 Moliner Bernabé, María Adding New Dimensions to the EFL Teacher Education. Facing the Challenges of CLIL from a New Perspective</p>	<p>Room A-11 Genis Pedra, Marta Threshold Concepts and Teacher Training: Bilingual Teacher Preparation</p>
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12:15-13:30

Opening Session. Plenary: Nadeen Ruiz. Aula Magna. Palacio de Anaya
The OLÉ Project: Creating Optimal Learning Environments for Language and Content Integration in the Second Language

13:30-15:00

LUNCH BREAK

15:00-16:30

<p>Room A-15 Ahern, Aoife and García Parejo, Isabel Teacher Education for Bilingual Literacy: The Reading to Learn Model Ruiz de Zarobe, Yolanda and Zenotz, Victoria. Today a Strategic Reader, Tomorrow Still a Strategic Reader? Brualla Luelmo, Belén A Toolbox for Rookie Teachers</p>	<p>Room A-16 Lorenzo, Francisco Historical Biliteracy: Evidence of Academic Language Growth (CALP) in Bilingual History Programs (English/Spanish) Lozano-Martínez, Laura Teachers’ Perceptions of Bilingual Programs in Primary Education. Sánchez-García, Davinia An evidence-based study on teacher questioning practices in bilingual university contexts.</p>	<p>Room 01 Arco-Tirado, José Luis; Fernandez-Martín, Francisco D.; Ramos-García, Ana M. and Villoria-Prieto, Javier Reporting High Quality Research in Secondary Education Programs Núñez-Perucha, Begoña Teaching and assessing writing in Bilingual Higher Education: An integrated approach. Sánchez Ruiz, Raquel and López Campillo, Rosa María Designing CLIL Materials: An Innovation Project in the Bilingual Programme of the Faculty of Education in Albacete</p>	<p>Workshop A-11 100mn Workshop Breeze, Ruth and Sancho Guinda, Carmen Pulling Key-Competence Strings in the English-Medium Classroom: An Integrated Pedagogy for Secondary and Higher Education</p>
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16:30-16:45

BREAK

16:45-17:45	<p>Room A-15 González y Fernández-Corugedo, Santiago</p> <p>The Spanish Ministry of Education's bilingual and multilingual programmes abroad. Education and language policies from the viewpoint of applied linguistics and professional careers in education</p>	<p>Room A-16 Martín Pescador, Fernando</p> <p>21st Century Bilingual Teachers for 21st Century Bilingual Schools in 21st Century Multicultural Communities serving 21st Century Bilingual students</p>	<p>Room 01 Ramirez Delgado, Jorge</p> <p>Connecting Theory into Practice in a Dual Language Setting</p>
17:45-19:15 100mn Workshop	<p>Workshop Room A-11 Beddow, Maggie</p> <p>Effective Instruction for English Learners in the Social Studies: Reading Like a Historian</p>	<p>Workshop Room A-15 Brophy-Sellens, Heather</p> <p>Strategic Strategies that Foster Success in Content Area/ English Language Classrooms</p>	
19:15	<p>City Tour. The City Council offers a free tour. The guide will speak English. Meeting point at staircase Palacio de Anaya</p>		

Saturday. January 28, 2017

9:00-10:30	<p>Room A-15 Galán Rodríguez, Noelia M^a</p> <p>'I'm not an English teacher': the Challenge of Content-Experts in CLIL Classrooms</p> <p>Sáez de Albéniz Berzal, Carolina</p> <p>Teacher Training Needs in Early Immersion Programme in English</p>	<p>Room A-14 Aikin Araluze, Helena.</p> <p>Content-Related and Methodological Issues in CLIL: The Case of Three Bilingual Schools in Castilla la Mancha</p> <p>Gejo Santos, Isabel and Usobiaga, Isabel</p> <p>British Council /MEC Project: a gateway to bilingualism. An enquiry-based study about new challenges for the future</p> <p>Ruiz Cano, Enrique</p> <p>CLILing within a European schools network</p>	<p>Room A-16 Mingo García, Ángel de</p> <p>Enhancing Reasoning Skills through L2 Dialogic Interactions</p> <p>Nieto Moreno de Diezmas, Esther</p> <p>How can bilingual education contribute to the development of the competence of learning to learn?</p> <p>Relaño Pastor, Ana M.</p> <p>Understanding Bilingualism in La Mancha Schools: Emotional and moral stancetaking in parental narratives</p>
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10:45-11:45	<p>Room A-11 Rubio Alcalá, Fernando and Pavón Vázquez, Víctor Analysis and quality assurance of plurilingual Higher Education programs in Andalusia</p>	<p>Room A-17 Whittaker, Rachel and Blecua, Isabel An approach to literacy in CLIL classrooms in Spain: evidence from a European Project</p>	<p>Room A-14 Pérez Murillo, M^a Dolores and Custodio Espinar, Magdalena. Initial Teacher Education for CLIL: A cross-curricular approach with ICT support</p>
12:00-13:00	<p>Plenary Session. Aula Magna. Palacio de Anaya. James Cummins Pedagogies of Powerful Communication in CLIL and Bilingual Education</p>		
13:00-14:00	<p>Round Table: Bilingual Education in Spain. Aula Magna</p>		
14:00-15:40	<p>LUNCH BREAK</p>		
15:40-17:10	<p>Workshop Room A-18 Ramirez, Lettie ETT: Easy To Teach: Effective ESL Strategies</p>	<p>Workshop Room A-11 Thompson, Donal and Cano, Willy CLIL: From Myths to Modules</p>	<p>Workshop Room A-16 Gerena, Linda Researching Bilingual Education: Identifying Effective Practices, Constructive Pedagogy, and Positive Student Attitudes</p>
17:30-19:10	<p>Workshop Room A-18 Baird, Peter Teaching K-6 Children Language and Content through the Visual, Performing and Media Arts (VAPA)</p>	<p>Workshop Room A-18 Fleta, M. Teresa and García Bermejo, M. Luisa. From motivation to creativity through music for CLIL contexts</p>	
21:00	<p>CONFERENCE DINNER. Hotel Abba Fonseca</p>		

Sunday, January 29, 2017

9:30-10:30	<p>Room A-11 García Esteban, Soraya, M Camino Bueno-Alastuey and Villareal, Izaskun Virtual collaboration for content and language learning in Teacher Training: a new challenge</p> <p>Martínez Serrano, Leonor María Bilingual Education and In-Service Teacher Training: Pushing the CLIL Agenda Forward in Andalusia</p>	<p>Room A-18 Martín del Pozo, María Ángeles Evidence based didactic proposal to improve academic language in English medium instruction: the case of definitions</p> <p>Montes Granada, Consuelo Strategies to teach content through the medium of English</p>	<p>Room A-15 Fernández Sanjurjo, Javier; Arias Blanco, José Miguel and Fernández Costales, Alberto Content and Language Integrated Learning (CLIL) in Spanish Primary Education. Content Acquisition in Science through the L2</p> <p>Garacia Turiel, María Experiments as a tool to teach Physics and Chemistry in a bilingual school</p>
10:45-11:45	<p>Room A-11 Pérez García, Elisa and Sánchez Manzano, M^a Jesús Communication Strategies to Express Emotions in an L2</p> <p>Conde Ballesteros, Lara The Weakest Link: Improving English through Music</p>	<p>Room A-18 Chaiesberras, Zahra CLIL´s Effects from the Perspective of Bilingual Secondary Teachers in Madrid</p> <p>Castro García, Damaris Productive Vocabulary Measures in two Costa Rican High Schools and their Role in Connection to Bilingualism</p>	<p>Room A-15 Fernández Barrera, Alicia and Losa Ballesteros, Ulpiano José We've Got the Best Bilingual Classes": Identities, Attitudes and Positioning Towards Bilingualism and Bilingual Programmes in Secondary Schools in Castilla-La Mancha</p> <p>Pozo Manzano, Elena del Beyond borders: to what extent do students learn history through English in bilingual classrooms?</p>
BREAK			
12.15-13:45	<p>Workshop Room A-18 Ruiz, Nadeen and García Obregón, Andrea Effective Writing Instruction for English Learners Across the Content Areas</p>	<p>Workshop Room A-11 Villafañe Fraile, Noelia and Sejas del Piñal, Gema CLIL Times!</p>	<p>Workshop Room A-16 (50 minutes) Garrido Pastor, Belén ENGAGE: Promoting Responsible Research and Innovation in Secondary Education</p>

14h, Closure Aula 01 and handing in of certificates